Follett eBooks
Provided by DPS Library Services for elementary schools

Learning Objectives:
● To increase student and teacher access to engaging, high-quality, current, online resources that align with curriculum and student interests.
● Increase teacher understanding of eResources to positively impact student reading time, access to the curriculum, and students’ ability to personalize their learning.

How can ebooks (electronic books) support learning in my classroom and my life?
● Digital access anywhere anytime increases student access to engaging books, which can increase time spent reading and increase reading motivation.
● Simultaneous use - Follett Shelf titles can be read by all students from anywhere, at any time. Use as a class resource or for homework.
● Audiobooks: Readalongs allow students to listen to someone else reading while following along with the text. Fully produced audiobooks also support reading fluency by providing access to model readers who have mastered inflection, dialect and difficult vocabulary and/or pronunciation. They also allow students below grade level to access the content of grade level texts.
● Enhance digital reading comprehension with digital annotation tools - write your notes, look up definitions, create bookmarks, change font size, connect to more resources to enhance digital reading comprehension.
● Digital Literacy Skills - our students need to be able to read and manipulate digital documents in order to prepare them for digital assessments. Annotation tools also help students with digital assessments.
● Students supports such as dyslexic font and zoom can enable greater access to texts.

Where do you find Follett eBooks?
● Access from school
  Go to your school's LION webpage and click on "eBooks" then "Follett", then log in.
  Follett Login: Use staff or student ID for both your username and password.
  For example: Username 123456   Password 123456

● Access from home - from your school's Lion home http://lion.dpsk12.org/ page, choose your school from Lion Home link on top left, then List of School Catalogs.
  *Note: The center section of the Lion screen is to search the Library Catalog for print books.
At your school’s page, go to right side and click on black eBooks line.

Two types of eBooks available at your school from Follett:
Standard eBooks
Lightbox interactive eBooks

Clarification of eResources available in DPS:
Follett eBooks (at your school website)
Overdrive eBooks (at your school website)
Online subscription databases (online resources at your school website)
Follett Shelf (eBooks accessed from DPS Library Services home)
Tumblebooks
Unite for Literacy eBooks

Follett Standard eBooks: Features
Choose a book from the screen (screenshot above). Click Open. You will be prompted to log in to access the book. Use staff or student ID for both your username and password.

Notice the icons on the top of the page.
Notice there are page numbers at bottom of page, and also % read of total pages.

**Buttons:**
Arrows on sides of screen - to go to next page
Play button - will read highlighted text
Bookmark - to save your place
Aa - to change text size, change screen display to 2 pages, fit to screen, text-only etc.
Book drop down - to navigate within the book, Search for a word or phrase, check book out, etc.
Notebook - to add your own notes to a page
Help - some screenshots are from a previous version
How to cite your Follett eBook source:
On the checkout screen, see the icon and click the word Cite at the bottom of the page.

Scroll down after you click cite to see your choices. Choose the citation style you want to use by clicking on it. Highlight and copy the citation.

Follett Lightbox eBooks: Features:

Open a book. Click on flashing “Open Lightbox” circle icon on the first page.
First page shown always shows all pages of the book and the icon menu at bottom of screen.
Use Side arrows to advance to next page or go back a page.
Icons:

- Blue diamond at top & Home at bottom - back to all pages screen (above)
- Speaker - reads the content aloud
- Arrow - represents a video and can be on screen or on side. Click it to play video.
- Pencil - opens a writing activity
- Quiz - opens a quiz
- Key - opens a key word definitions activity
- Plus sign at bottom - opens all the support documents for students

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**Ways to Protect Earth’s Water**

There are many ways for individuals to help protect Earth’s water, including the amount of water and its quality. One way is by supporting efforts to prevent pollution. Here are some actions you can take to contribute:

1. **Reduce Water Use**: Turn off the faucet while brushing your teeth or washing dishes. Use water-efficient appliances and fixtures to reduce water waste.
2. **Treat Water**: Use water treatment methods like filters or treatment plants to remove pollutants before releasing water into bodies of water.
3. **Container Gardening**: Instead of using soil, consider using water from rain barrels or other sources for your garden. This reduces the need for chemical-laden fertilizers and pesticides.
4. **Education**:Spread awareness about water conservation and the importance of protecting our water resources.

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**What is a Hydrologist?**

A hydrologist is a scientist who studies water on and below Earth’s surface and the characteristics of water bodies. They study the behavior and properties of water, including its movement, quality, and availability.

**Working Conditions:**

Hydrologists work in a variety of settings, from indoor laboratories to outdoor field sites. They may work alone or as part of a team, depending on the specific project.

**Salary:**

The salary range for hydrologists varies depending on factors such as experience, location, and type of employer. According to the Bureau of Labor Statistics, the median annual wage for hydrologists was $80,660 as of May 2020.

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**Wetland Work**

- **7,400** square feet of wetland
- **29%** of the total area
- **10%** of the total area

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**Key Points**

- Hydrologists study the behavior and properties of water.
- They work in various settings, including laboratories and field sites.
- Their work is important for understanding and managing water resources.

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**Image Credits**

[Image sources for educational content provided here, if available]
Other Interactive Icons:
Pages - shows layers and pops up forward and back arrows at bottom of page
Google - brings up Google maps with locations for specific items on the screen
Slideshow - pops up a slideshow about a topic

How to cite your source:
Add info and screen shot here.....

Additional considerations:
Which Follett eBooks are available to me as a DPS teacher or student?
The following is a list of the Follett eBooks at every elementary. The Five in bold are
LIGHTBOX interactive books, and will have the print version in the library also. Seven
unbolded are standard Follett eBooks.
All are simultaneous user access titles.

1. 20 fun facts about the US Constitution
2. Colorado
3. Government in your city or town
4. The Solar system through infographics
5. Looking at map understanding grid coordinates
6. Tornadoes
7. Secrets of the Mesa Verde (64 schools should have this)
8. **Martin Luther King, Jr. Day**
9. Sharks
10. Earth
11. **The water cycle**
12. Wolves

Using e-books in your classroom
Notes below loosely based on this sources below:

1. **Familiarize Students with the Basics of the Device** - The “device” could be a Kindle, iPad, Chromebook, laptop, cell phone, or other. Provide instruction that introduces students to the basic technological skills they need to navigate an e-book at school and at home. *It is critical that student reading not be inhibited by poor understanding of the technology.*
   
   Below is a suggested routine for the classroom
   
   a. Show students how to turn on the device and access the apps they will need.
   b. Show students how to orient device screen if applicable (or have the teacher lock the screen orientation before distributing the devices).
   c. Demonstrate how to open an e-book, turn the page (this may differ depending on the app or the publisher), and access interactive features.
   d. Set expectations for students’ use of interactions (should they explore them as they read, after they read, or when they reread the text at a later time?)

2. **Teach Students to Transfer What They Know About Print Reading to e-Reading** - students should use good reading skills with eBooks, i.e. determine main ideas, infer, summarize, retell.

3. **Engage students in use of features specific to eBooks** - review the appropriate use of interactive supports such as the dictionary and "read-to-me" features of eBooks.

4. **Make students aware of features that can cause reading distractions** - Interactive eBooks provide ways for students to move things, watch video, play sounds, play games, and more. Teach students to use these features to support their comprehension and not to distract them from the reading and understanding of the book.

5. **Establish a classroom routine for reading eBooks** - How are devices passed out? Are they shared? Can students sit on the floor during reading? Should voices be silent or quiet? How are devices put away? How and when are student questions answered?

Article excerpt:
Teaching with Interactive Picture E-Books in Grades K–6
By: Heather Schugar, Carol Smith, Jordan Schugar
http://www.readingrockets.org/article/teaching-interactive-picture-e-books-grades-k-6

Ebooks in the elementary classroom
http://guides.library.uoit.ca/c.php?g=33133&p=210171

Sources